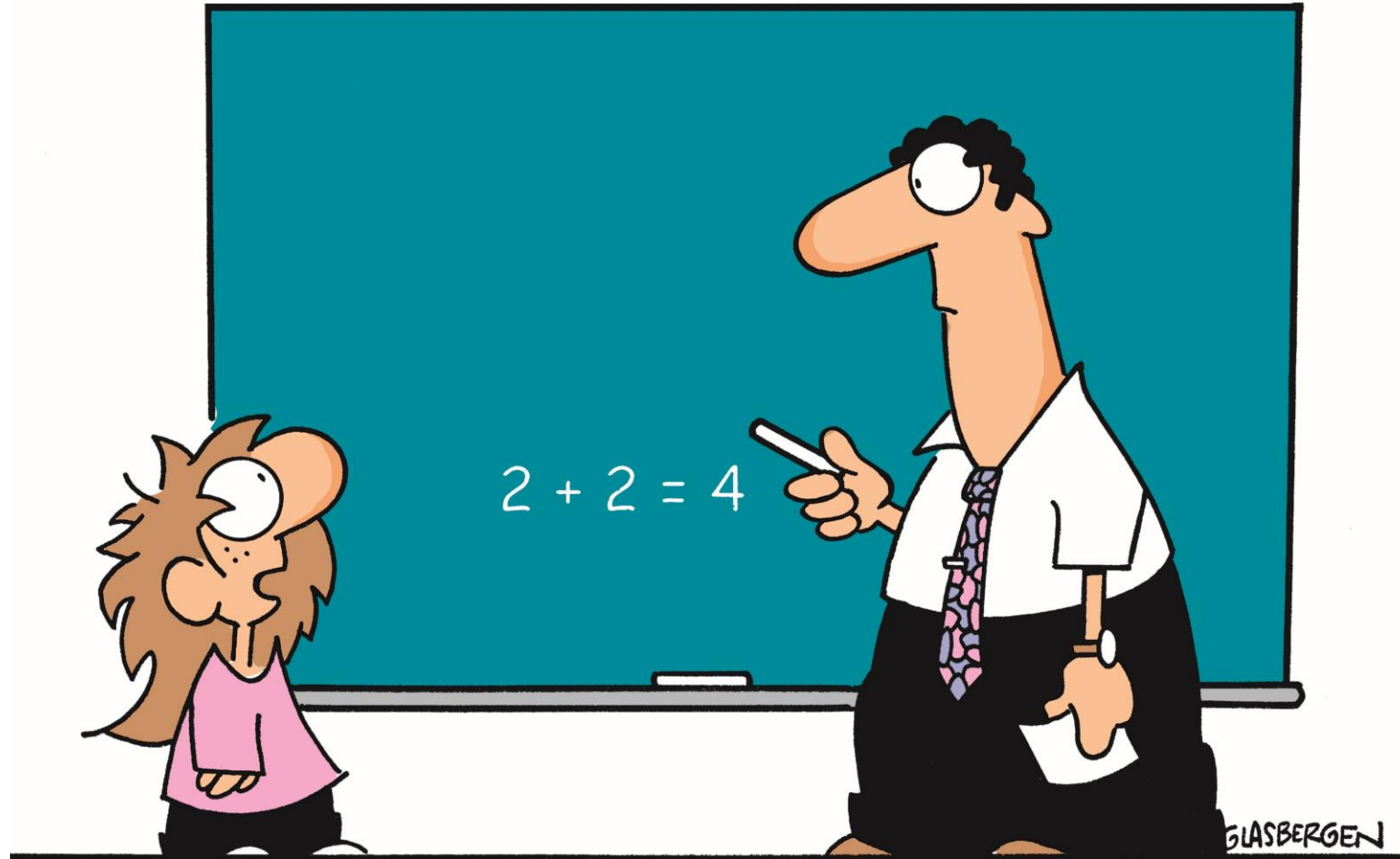




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<b>Elsevier</b> – Science and Technology	2,379
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Science	18,430	\$2,514,445
Social Sciences	32,042	\$3,176,631
Technology	10,965	\$1,606,361
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# Flexible Acquisition Model Options

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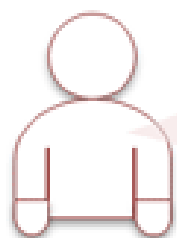


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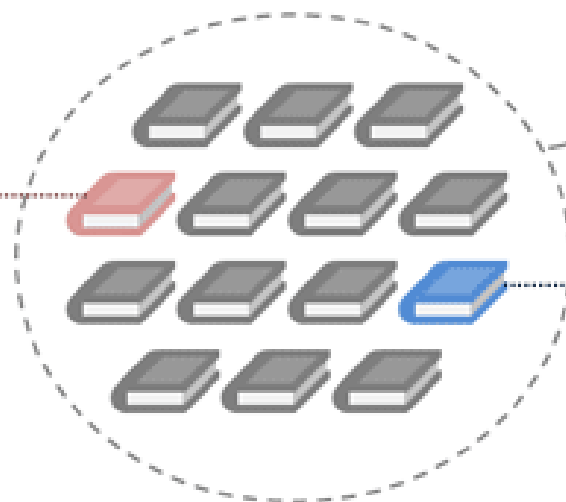
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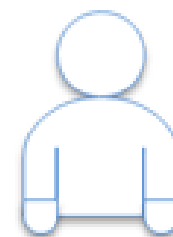
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# New Usage Report – title level

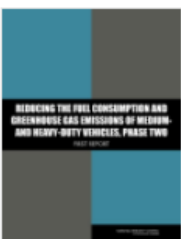
Access Model	Purchase Type	Copies Available	Date Purchased	DRM-Free	Active Holds	Total Accesses	Chapter Downloads	Full Downloads	Online Views	Print Requests	Email Requests	Save Requests	Turnaways	Abstracts
1BUU	demo copy	Unlimited	2019-02-23	false	0	72	1	10	61	2	1	0	0	0
1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	70	7	13	50	0	0	0	0	0
1B3U	Purchase (Firm Order)	3	2018-08-02	false	0	69	25	1	43	1	0	0	0	0
1BUU	Subscription, Shared	Unlimited	2017-12-27	false	0	59	3	8	48	1	0	0	0	0
1BUU	demo copy	Unlimited	2019-01-25	false	0	51	5	16	30	32	0	0	0	0
1B3U	Purchase (Firm Order)	3	2018-08-02	false	0	50	3	0	47	0	0	0	0	0
1B1U	Purchase (Firm Order)	1	2018-08-20	false	0	46	0	1	45	0	0	0	0	0
1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	43	4	8	31	1	0	0	0	0
1BUU	Shared (Subscription)	Unlimited	2012-02-28	false	0	42	2	2	38	6	0	0	0	0
1B3U	Purchase (Firm Order)	3	2018-08-02	true	0	41	3	5	33	4	0	0	0	0
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1B3U	Purchase (Firm Order)	3	2018-08-02	true	0	35	2	1	32	0	0	0	0	0
1BUU	Subscription, Shared	Unlimited	2016-05-18	false	0	34	13	0	21	0	0	0	0	0
1BUU	Subscription, demo copy	Unlimited	2017-07-18	false	0	33	0	7	26	0	0	0	0	0
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1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	28	1	7	20	0	0	0	0	0
1B3U	Purchase (Firm Order)	3	2018-08-02	true	0	28	4	0	24	1	0	0	0	0
1BUU	demo copy, Subscription	Unlimited	2015-05-07	false	0	28	0	0	28	0	0	0	0	0
1BUU	demo copy	Unlimited	2018-06-22	false	0	28	0	1	27	0	0	0	0	0
1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	27	1	5	21	0	0	0	0	0
1BUU	Shared (Subscription)	Unlimited	2012-07-16	false	0	27	2	0	25	0	0	0	0	0
1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	27	0	6	21	0	0	0	0	0
1BUU	demo copy	Unlimited	2018-12-20	false	0	25	1	3	21	0	0	0	0	0
1BUU	Purchase (Firm Order)	Unlimited	2017-11-30	true	0	25	5	3	17	0	0	0	0	0
1BUU	demo copy	Unlimited	2018-11-23	false	0	25	0	0	25	0	0	0	0	0
1B3U	Purchase (Firm Order)	3	2018-06-13	false	0	24	0	0	24	2	0	0	0	0
1BUU	demo copy, Subscription	Unlimited	2017-07-18	false	0	24	7	1	16	0	0	0	0	0
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1BUU	Shared (Subscription)	Unlimited	2012-05-03	true	0	23	0	0	23	0	0	0	0	0



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# Reducing the Fuel Consumption and Greenhouse Gas Emissions of Medium- and Heavy-Duty Vehicles, Phase Two: : First Report



**Author:** Committee on Assessment of Technologies and Approaches for Reducing Fuel Consumption

**Date:** 2014

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## BACKGROUND

The fuel consumption and greenhouse gas (GHG) emissions of medium- and heavy-duty vehicles (MHDVs) have become a focus of legislative and regulatory action in the past few years. Section 101 of the Energy Independence and Security Act of 2007 (EISA 2007), Pub. L. No. 110-140 §101, mandated the U.S. Department of Transportation (DOT) to promulgate fuel consumption standards for MHDVs for the first time. The statute requires DOT to provide 4 years of lead time between promulgation and enforcement of fuel consumption standards and also requires a period of 3 years of stability once the standards are in effect.

Section 108 of EISA also required the Secretary of Transportation to contract with the National Academy of Sciences (NAS) to undertake a study on the technologies and costs for improving fuel consumption in MHDVs. Within one year of the completion of the NAS study, the DOT was required to undertake its own study of the practicalities in promulgating fuel efficiency standards for MHDVs. Upon completion of that report, DOT was instructed to promulgate by rulemaking a fuel efficiency program for MHDVs that is

gathering, deliberations, and report drafting before releasing its report on March 31, 2010. The Phase One Report provided a series of findings and recommendations on the development of a fuel consumption program for MHDVs; metrics for measuring MHDV fuel consumption; availability and costs of various technologies for reducing fuel consumption; potential indirect effects and externalities associated with fuel consumption standards for MHDVs; alternatives for the scope, stringency, certification methods, and compliance approach for the standards; and a suggested demonstration program to validate innovative certification procedures and regulatory elements.

Shortly after the release of the NRC report, President Barack Obama, on May 21, 2010, directed the National Highway Traffic Safety Administration (NHTSA), on behalf of DOT, to issue MHDV fuel consumption standards in close coordination with GHG emissions standards to be promulgated for the same vehicles by the U.S. Environmental Protection Agency (EPA). Given the connection between fuel consumption and GHG emissions, a coordinated approach to fuel consumption and GHG standards would reduce regulatory costs and burdens and minimize inconsistent regulatory requirements by allowing manufacturers to build one set of vehicles to comply with both sets of standards.

In October 2010, NHTSA released its report responding to the NRC report (NHTSA, 2010). The NHTSA analysis was generally consistent with the findings and recommendations of the NRC report, with some differences (see the next



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# User-Centered Design for First-Year Library Instruction Programs



**Author:** Ippoliti, Cinthya M., Gammons, Rachel W.  
**Date:** 2017  
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## Case Study: Implementing a Sustainable, Long-Term Student Learning Assessment Program

*Leslie Hurst, University of Washington Bothell  
Jackie Belanger, University of Washington Bothell*

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  - ▶ Chapter 1 Curriculum
  - ▼ Chapter 2 Assessment
    - Case Studies: Rethinking Indirect Measurement as a Means of Student Assessment
    - Implementing a Sustainable, Long-Term Student Learning**

**Brief Abstract:** This case study offers a model and set of practical approaches for implementing a sustainable, long-term student learning assessment program. While many academic libraries offer a variety of techniques and models for doing so, this case study offers a model for doing so as an ongoing practice. The Campus Library at the University of Washington Bothell implemented a program that aimed to make assessment routine, predictable, and manageable. Strategies for developing a flexible assessment plan, managing the process of creating student learning outcomes, writing rubrics, assessing outcomes collaboratively with librarians and faculty, and using assessment results to make changes to the information literacy curriculum are discussed.

### INSTITUTIONAL BACKGROUND

The Campus Library is located at the University of Washington Bothell campus about 20 miles northwest of Seattle, Washington. The campus was established in 1990 and offers 40 undergraduate and graduate degree programs, 33 of which were added within the last five years alone. It is also the fastest-growing public

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**Author:** Committee on Assessment of Technologies and Approaches for Reducing Fuel Consumption

**Date:** 2014

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gathering, deliberations, and report drafting before releasing its report on March 31, 2010. The Phase One Report provided a series of findings and recommendations on the development of a fuel consumption program for MHDVs; metrics for measuring MHDV fuel consumption; availability and costs of various technologies for reducing fuel consumption; potential indirect effects and externalities associated with fuel consumption standards for MHDVs; alternatives for and compliance demonstration procedures and

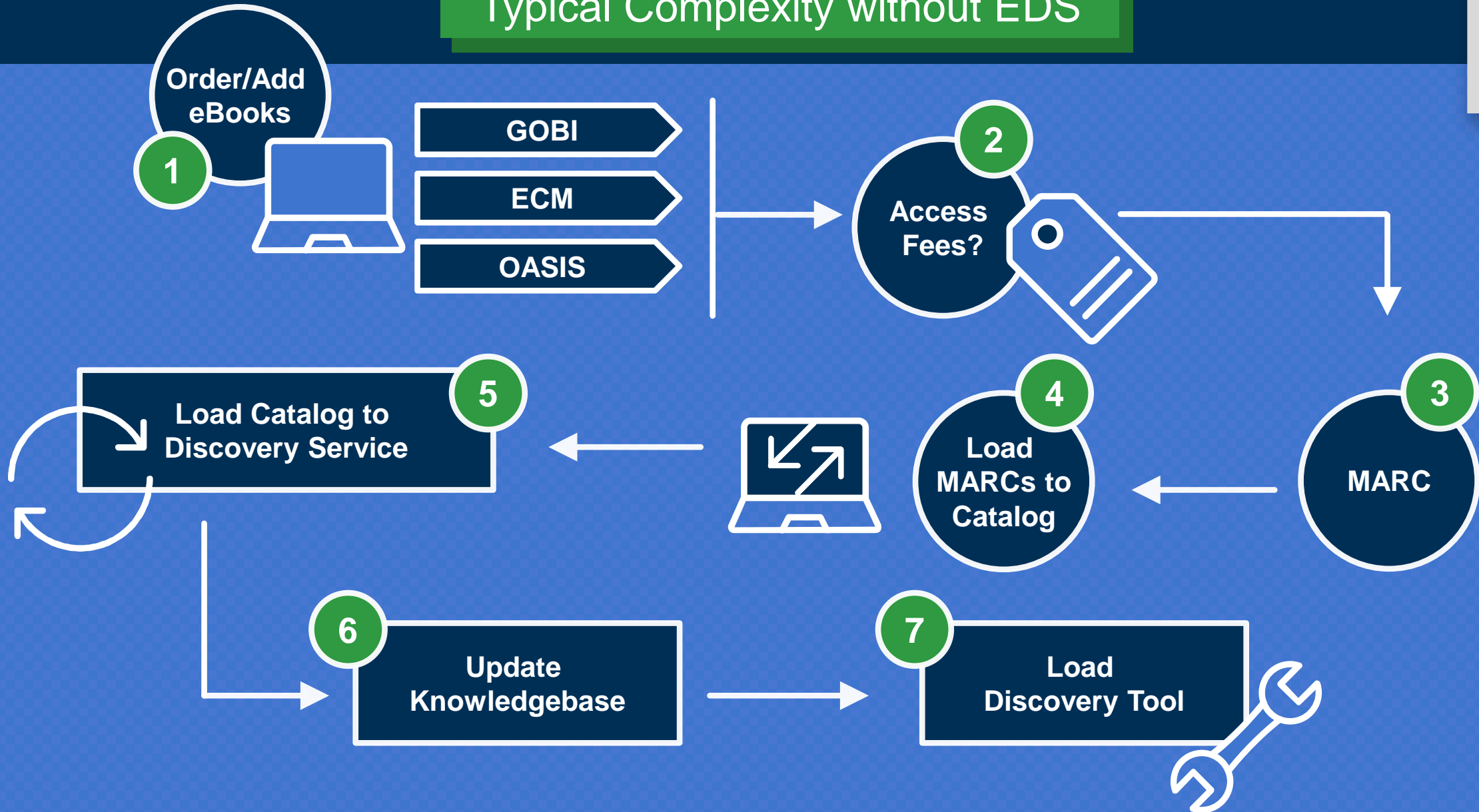
Report, President the National SA), on behalf standards in ards to be pro- Environmental between fuel ed approach to reduce regula- ent regulatory build one set of s. port responding to the NRC report (NHTSA, 2010). The NHTSA analysis was generally consistent with the findings and recommendations of the NRC report, with some differences (see the next



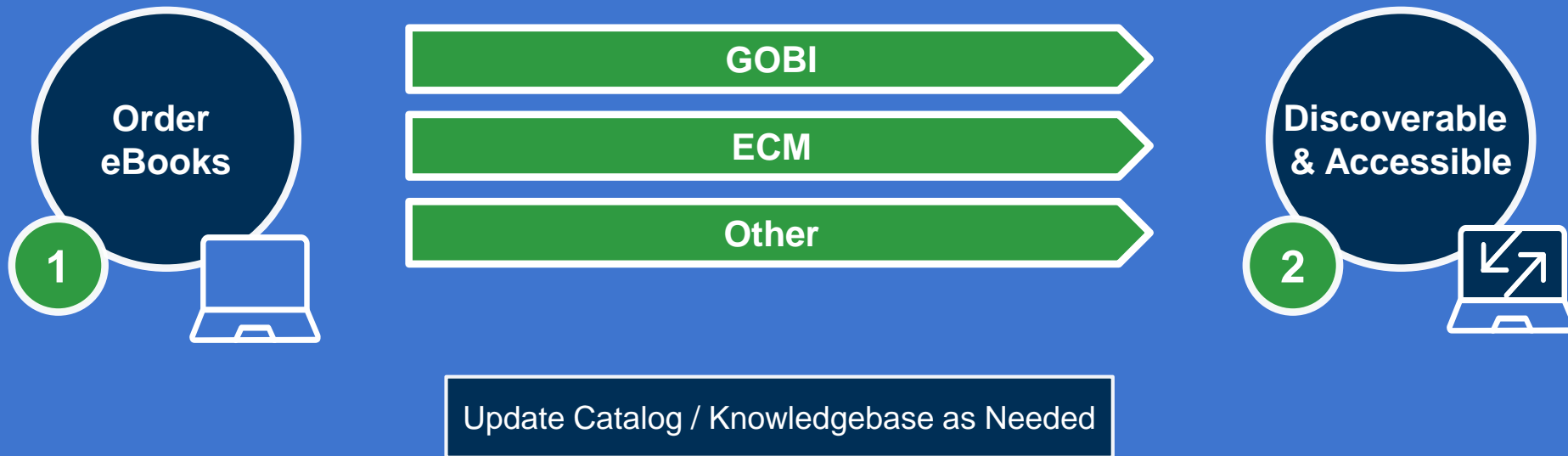
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